

**STRATEGIC PLAN FOR
THE STATE BOARD OF EDUCATION
Adopted: September 15, 2006**

VISION

The State Board envisions a learner-focused state education system that is accountable for the individual growth of each student, so that students can thrive in a competitive global economy and in life.

GOAL for the K-12 SYSTEM AS A WHOLE—Raise **student achievement** dramatically.

The following tasks will be used to improve student outcomes:

- TASK 1 Enhance the **quality of education** provided to our students. Invest our education resources in the curriculum, methodology, opportunity to learn, and educator development that equips students for work, life, and citizenship in a dynamic world economy.
- TASK 2 Build a system of **shared accountability** for results within K-12. Increase transparency and accountability in the alignment of resources. Use data intentionally to assess the progress of students and the effectiveness of each part of the system.
- TASK 3 Link early learning, K-12, and post-secondary systems so students experience **seamless transitions**.

BOARD MISSION

The State Board's role in the K-12 system is to lead the development of state policy, provide system oversight and advocate for student success.

BOARD OBJECTIVES and ACTIVITIES

As specified above, board has one overarching goal: ***to raise student achievement dramatically***. In support of this goal, we will focus our efforts on the following four objectives:

- OBJECTIVE 1. **Develop an accountability system to support and improve the performance of the K-12 system.** An effective accountability system must include:
- Indicators and measures to identify schools and districts that are effective as well as those needing improvement; and
 - Designation of authority and an agreed upon process that ensures schools and districts take action.

- OBJECTIVE 2. **Develop and recommend to the Legislature a new statutory definition of Basic Education that aligns funding with the learning goals and system for K-12.** Urge the Legislature to appropriate sufficient funding to support implementation of the new definition.
- OBJECTIVE 3. **Build on the State Board of Education's capacity to serve as a credible, independent catalyst for positive impact on student learning.**
- OBJECTIVE 4. **Target resources to the strategies and practices most likely to ensure good student outcomes.** Specifically work with OSPI, the Professional Educator Standards Board, schools, districts and other partners to identify the actions needed to improve achievement in mathematics and science at all levels. Advocate for the adoption of proven and promising practices in graduation requirements, curriculum, teacher preparation and other aspects of quality education.